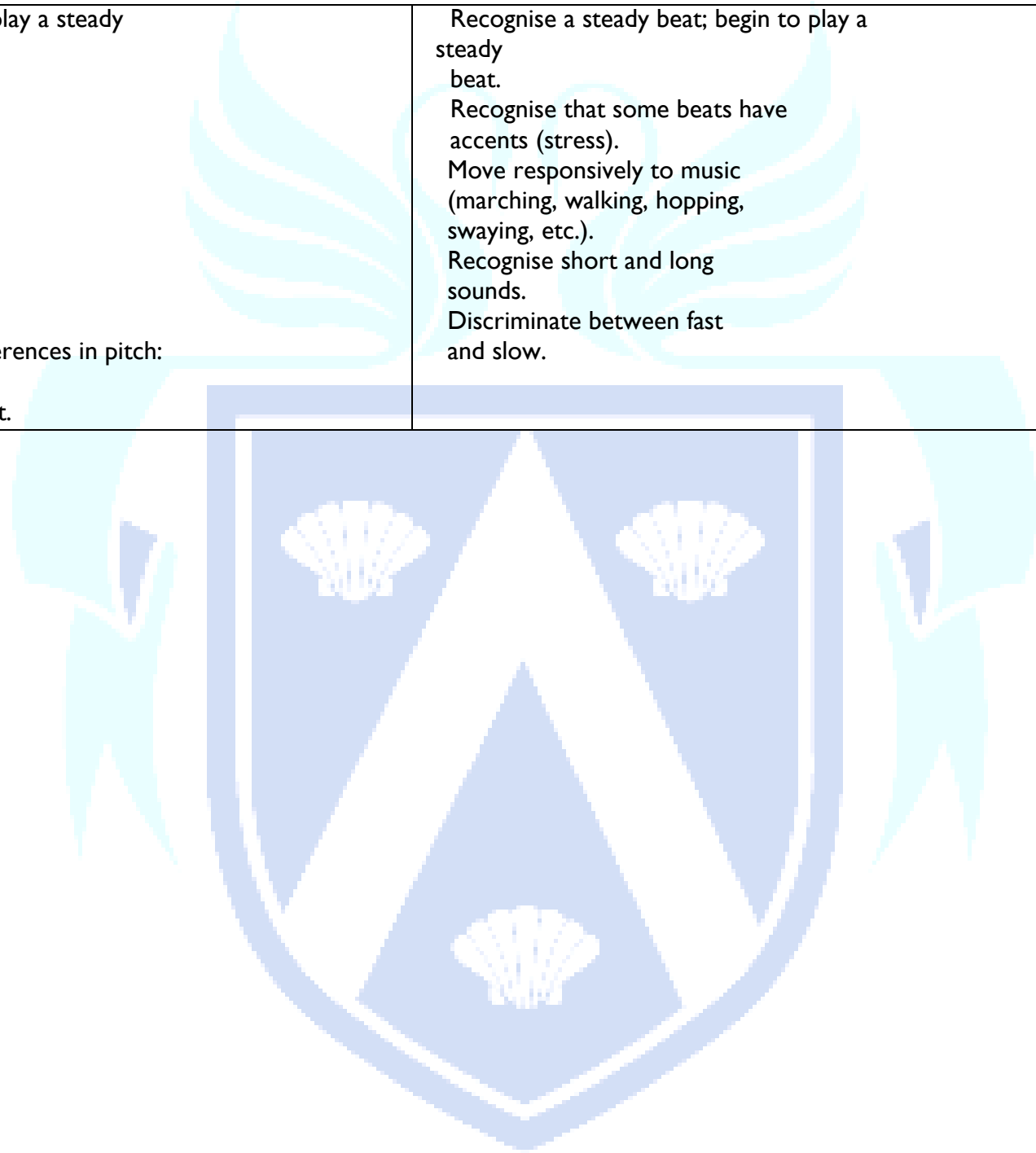


Year 1 Curriculum Map

	Autumn 1 5/9 – 19/10 6 weeks	Autumn 2 29/10 – 14/12 7 weeks	Spring 1 2/1 – 8/2 6 weeks	Spring 2 18/2 – 5/4 6 weeks	Summer 1 24/5 – 24/5 4 weeks	Summer 2 3/6 – 19/7 7 weeks
Theme						
Literacy Main Genres and Core texts	Elmer Elephant non-fiction texts Stories with a lesson. Shape Poetry	Jolly Postman Tales with a fantasy setting Acrostic poems	The Fox and the Star Beegu Feelings Poems	Traction Man The Diary of a Killer Cat Old Bear Rhyming Poems	Where the Wild Things Are Tiger Who Came to Tea Shape Poems	Zerraffa Giraffa One Day On our Blue Planet- in the Savannah Acrostic Poems
Mathematics	Number, place value & rounding Measurement Number & place value Addition & subtraction Measurement	Geometry: properties of shapes Geometry: position & direction Number & place value Measurement Number & place value Addition & subtraction	Number & place value Measurement Number & place value Multiplication & division Measurement	Number & place value Measurement Number & place value Addition & subtraction Measurement Geometry: properties of shapes Geometry: position & direction	Number & place value Measurement Number & place value Addition & subtraction	Number & place value Multiplication & division Fractions Measurement Fractions Geometry: properties of shapes Geometry: position & direction
Science	Lengths and heights	Human Bodies and Senses	Taking care of the Earth	Weather and seasons	Plants	Materials and Magnets
Computing	Time	E-safety Programming	Beebots		Animations	
History	Kings, Queens and Leaders		Prehistoric Britain		Rights and Responsibilities	
Geography	Around My School		The UK		The Seven Continents	
Visual Arts	Colour	Lines	Architecture and Sculpture	Language of Art	Paintings of Children	Investigating Sculpture
PE	<p>Outdoor – Multi-skills</p> <ul style="list-style-type: none"> -To combine a number of co-ordination drills using upper and lower body movements. - To time a run to intercept the path of a ball. <p>Indoor- Boot camp RS</p> <ul style="list-style-type: none"> - To understand how to prepare our body for exercise. - To practice AB skills in small circuits. 	<p>Outdoor – Mighty Movers RS</p> <ul style="list-style-type: none"> - To explore running in a variety of different speeds and directions.. - Understand why our heart beats faster. - Moving in different ways, i.e. jumping skipping, hopping etc. <p>Indoor – Dance Winter Wonderland</p> <ul style="list-style-type: none"> - Choose an animal linked to winter. - Watch videos on movements of chosen animal / re-create to music <p>Sequence piece based on a secret animal winter wonderland.</p> <p>MULTI-SKILLS TOURNAMENT 6/11/18</p>	<p>Outdoor – Brilliant ball skills RS</p> <ul style="list-style-type: none"> - To develop anticipation and reaction. Catching a bean bag or ball sometimes on a bounce. - Develop accuracy of pass and strength of pass. <p>Indoor – Cool core RS</p> <ul style="list-style-type: none"> - Learn how to support body weight. - Increase the speed and confidence of travelling across apparatus. -To use core to maintain balance and fluidity. 	<p>Outdoor – Uni-Hoc</p> <ul style="list-style-type: none"> - Passing using push and hit, - Shooting using the corners to widen angle. - Dribbling in and out of cones and opponents. <p>Indoor – Gymfit Circuits</p> <ul style="list-style-type: none"> - Circuit training aimed to improve pupils core strength and balance. - 5 minutes on each station then move onto next. -Incorporate healthy living and how my body feels. 	<p>Outdoor – Tri-Golf</p> <ul style="list-style-type: none"> - Basic hitting skills with putter and iron - Vary power dependant on length of hole - Team building skills. <p>Indoor –Fitness Frenzy RS</p> <ul style="list-style-type: none"> - demonstrate sound technique when travelling. - Simple biomechanics introduce when running especially the use of arms. 	<p>Outdoor – Sports day practise</p> <ul style="list-style-type: none"> - Sprint technique - Team games and cooperation. - Obstacle incorporating ABCS skills.
RE	Celebrations and Symbols		Caring for the Earth		What makes some places special?	
Music	Core Knowledge:		Core Knowledge:		Core Knowledge:	

Year 1 Curriculum Map

	<p>Recognise a steady beat; begin to play a steady beat. Recognise that some beats have accents (stress). Move responsively to music (marching, walking, hopping, swaying, etc.). Recognise short and long sounds. Discriminate between fast and slow. Discriminate between obvious differences in pitch: high and low. Discriminate between loud and soft.</p>	<p>Recognise a steady beat; begin to play a steady beat. Recognise that some beats have accents (stress). Move responsively to music (marching, walking, hopping, swaying, etc.). Recognise short and long sounds. Discriminate between fast and slow.</p>	<p>Discriminate between obvious differences in pitch: high and low. Discriminate between loud and soft.</p> <p>Recognise that some phrases are the same, some are different. Sing unaccompanied, accompanied, and in unison.</p>
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