

Year 3 Curriculum Map

	Autumn 1 5/9 – 19/10 6 1/2 weeks	Autumn 2 29/10 – 14/12 7 weeks	Spring 1 3/1 – 8/2 6 weeks	Spring 2 18/2 – 5/4 7 weeks	Summer 1 24/4 – 24/5 5 weeks	Summer 2 3/6 – 19/7 7 weeks
Theme						
Literacy Main Genres and Core texts	Esio Trot <ul style="list-style-type: none"> Narrative – alternative ending Nonsense poetry Pebble in my Pocket <ul style="list-style-type: none"> Explanation text 	Myths and Legends <ul style="list-style-type: none"> Myth Persuasive advert 	Oliver and the Seawigs <ul style="list-style-type: none"> Narrative – different perspective Instructions Diary Poems 	Charlotte’s Web <ul style="list-style-type: none"> Non - chronological report Concrete poetry Narrative - description 	Kensuke’s Kingdom <ul style="list-style-type: none"> Narrative – adventure/mystery Instructions – survival guide Letter- informal diary 	Iron Man <ul style="list-style-type: none"> Newspaper report Figurative poetry Persuasive letter - formal
Science	Rocks and Soils <ul style="list-style-type: none"> Fossils Different types of rocks and soils 	Physics - Electricity	Chemistry - Geology, Mixtures and Separation		Biology – Ecology, Evolusion and Ecosystem	
Maths	Addition and subtraction add and subtract numbers mentally <ul style="list-style-type: none"> solve problems Measurement <ul style="list-style-type: none"> measure, compare, add and subtract: lengths (m / cm / mm); mass (kg / g) Statistics <ul style="list-style-type: none"> interpret and present data using bar charts, pictograms and tables Number and place value <ul style="list-style-type: none"> count from 0 in multiples of 100; find 10 or 100 more or less than a given number 	Fractions <ul style="list-style-type: none"> count up and down in tenths, recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10. Number and place value <ul style="list-style-type: none"> count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number Geometry: position and direction <ul style="list-style-type: none"> recognise that angles are a property of shape or a description of a turn 	Measurement <ul style="list-style-type: none"> add and subtract amounts of money to give change, using both £ and p in practical contexts Addition and subtraction <ul style="list-style-type: none"> solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction Fractions <ul style="list-style-type: none"> compare and order unit fractions and fractions with the same denominator solve problems that involve all of the above. 	Multiplication and division <ul style="list-style-type: none"> recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers Geometry: properties of shapes <ul style="list-style-type: none"> identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle 	Addition and subtraction <ul style="list-style-type: none"> add and subtract numbers mentally, including: <ul style="list-style-type: none"> a three-digit number and ones a three-digit number and tens a three-digit number and hundreds Measurement <ul style="list-style-type: none"> record and compare time in terms of seconds, minutes and hours; use vocabulary such as o’clock, a.m. / p.m., morning, afternoon, noon and midnight 	Number and place value <ul style="list-style-type: none"> identify, represent and estimate numbers using different Representations Fractions <ul style="list-style-type: none"> count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and dividing one-digit numbers or quantities by 10 recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators recognise and show, using diagrams, equivalent fractions with small denominators
History		Ancient Greece <ul style="list-style-type: none"> Persian wars Olympic Games Gods and Goddesses 		War of the Roses and the Reformation <ul style="list-style-type: none"> Henry VI Edward IV Richard III The Battle of Bosworth Field Henry VIII – the reformation and dissolutions of the monasteries 		Elizabethan Era <ul style="list-style-type: none"> Edward VI Mary Tudor Elizabeth I The Spanish Armada Religious and political conflict
Geography	Local Community <ul style="list-style-type: none"> Observe aerial/satellite photographs of the local area Draw a map of the school grounds using basic symbols and a key. Use a simple coordinate grid Identify different types of residence Understand features of the natural environment 		Western Europe <ul style="list-style-type: none"> Landscape People and culture Population Currency Poltic Landmarks Climate Geographic position 		Rivers and basins <ul style="list-style-type: none"> Water cycle River basins Identify rivers 	

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	<ul style="list-style-type: none"> Discuss ways in which the natural environment is managed and changed by people (e.g. park, farming, reservoir, urban drainage). 					
Art & DT	Elements of Art: Lines, Symmetry and Form <ul style="list-style-type: none"> LINE - Recognise lines as horizontal, vertical, or diagonal FORM - Explain that form, in the discussion of art, is a term useful for describing complex shapes SYMMETRY - Recognise common objects and shapes (squares, faces, trees) as symmetrical 	Mythological paintings <ul style="list-style-type: none"> Understand that a mythological work of art depicts characters or a narrative from mythology. Recognise as images from classical mythology <ul style="list-style-type: none"> Antonio del Pollaiuolo, Apollo and Daphne, c.1432-1498 Frederic (Lord) Leighton, The Return of Persephone to Demeter, 1891 Pablo Picasso, Minotaur and his Wife, 1937 	Architecture <ul style="list-style-type: none"> Symmetry in architecture Relating buildings to World History Modern Architecture 	Machines <ul style="list-style-type: none"> Pullies Lever 	Landscape and still life <ul style="list-style-type: none"> Rivers John Constable Henri Rousseau Recognise and discuss the following as still lives (images of one or more inanimate objects) <ul style="list-style-type: none"> Paul Cézanne, studies with fruit such as apples and/or oranges, for instance, Still Life with Apples, 1877-78 	Tudors <ul style="list-style-type: none"> Tudor paintings Illuminated letters Tudor Rose
PSHE	New beginnings	Getting on and falling out	Going for goals	Good to be me	Relationships & SRE	Changes
RE	How and why do believers show commitment to their faith <ul style="list-style-type: none"> Christianity Hinduism Judaism Islam Buddasim Sikhism 	Signs and symbols <ul style="list-style-type: none"> Everday signs and symbols Religious signs and symbols 	Who is Jesus?	Who is Jesus?	What does it mean to be a Sikh?	What does it mean to be a Sikh?
Music	Harvest Festival	Christmas Concert	Sing into Spring	Sing into Spring	Sing on	Sing on
PE	Outdoor: Tag-Rugby <ul style="list-style-type: none"> Handling, grip length of pass Movement to evade and go forward Team-work Indoor- OAA/Bootcamp <ul style="list-style-type: none"> Develop agility and co-ordination skills Perform simple patterns of movement EAGLES SWIMMING	Outdoor – Uni-hoc <ul style="list-style-type: none"> Introduce how to hold the stick and basic rules of the game. Dribbling stance and technique. Passing to and through cones to improve accuracy. Indoor – Dance – Ancient Greece <ul style="list-style-type: none"> Build up a picture using characters from history lessons Explore long extended movements using exaggerated poses HAWKS SWIMMING	Outdoor – Football <ul style="list-style-type: none"> Passing to beat an opponent using instep Shooting with instep for accuracy and laces for power. Small sided games to encourage pupils to use the space and not 'bunch' Indoor – Indoor – Gymnastics Pathways <ul style="list-style-type: none"> Movement over under and around apparatus Create short sequence involving balance, travel and jump. Improvement in body tension	Outdoor – Kwik Cricket <ul style="list-style-type: none"> Basic bowling towards stumps focussing on line and length Batting position and simple stroke play. Fielding throwing to the bowler and backing up Indoor –Teamwork/OAA <ul style="list-style-type: none"> Selection of teamwork activities that encourage pupils to talk and work as a team OAA using cards and maps around school grounds. MULTI-SKILLS TOURNAMENT 8/3/18	Outdoor – Tennis <ul style="list-style-type: none"> Hand-eye coordination when using forehand Grip and movement of racket Net play – strokes to use and pace of ball. Indoor – Gymfit Circuits <ul style="list-style-type: none"> Circuit training aimed to improve pupils core strength and balance. 5 minutes on each station then move onto next. Incorporate healthy living and how my body feels. MULTI-SKILLS TOURNAMENT 8/5/19	Outdoor – Sports day practise <ul style="list-style-type: none"> Sprint technique Team games and cooperation. Obstacle incorporating ABCS skills.