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To all Parents and Carers

This is to let you know that we use a number of educational websites in school and to which your children have log in and passwords to access learning at home. I know you have heard these mentioned – but I wanted to make sure you know that your child has access to these and that you know what they are and how we use them.

These school apps and websites we use are:

Times Tables Rock Stars – which is to support fluency with tables recall to help calculations and make sure children are confident in mathematics throughout primary school. The children's speed and accuracy are logged within the programme and Mrs Whiting celebrates important improvements in the values assembly weekly – with a certificate, an achievement board and stickers and pencils as rewards.

Spelling Shed – to help make sure that children are familiar with an increasing range of vocabulary and practice seeing and writing both common and less common words. This is in line with our ethos that all our children deserve the very best teaching and learning opportunity. Miss Holmes gives out stickers and pens, pencil or rubber rewards to children in the values assembly on a Monday. Please ask the class teachers or Miss Holmes about this if you want further information.

KS2 SAT's Companion – for Y6 and after May, also for Year 5, to rehearse at home or in school, the reading and mathematics to make sure they all feel confident and as secure as possible when approaching the assessments.

Class Dojo reward scheme. A website which allows the teaching and support staff to give rewards for great choices. These are streamlined now so every teacher has the same ones – to minimise confusion, and where the five pupils from each class with the most dojo's are given an in school reward. In the autumn term, this was a little disco for them with party games. They are celebrated in the values assembly and then come to school in their own clothes for the day too. We will be sending home information about how to access your child's dojo points (you won't be able to see anyone else's) and you can ask children about positive aspects of their day.

If you have any concerns or questions about these please contact the office and we will direct you to the appropriate staff member.

Yours sincerely,

Samantha Baxter
Principal



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