

#### How we teach Reading:

Reading is taught via a 5 day cycle which is repeated weekly. The structure of reading that Elstow follows, allows children the opportunity to read every day. Every week a new text is introduced where children will discuss vocabulary and develop their understanding of the words through looking at synonyms, antonyms and discussing real life situations. Staff are encouraged to introduce texts which link with the core knowledge to ensure interleaving is achieved. It is also expected that staff will repeat the vocabulary the following month to ensure enough space is allowed for children to remember the vocabulary taught. Every week students will answer inferential and retrieval questions to develop their comprehension.

#### How to teach writing:

WAGOLs (what a good one looks like) are created for every unit of work which includes objectives of that year group and previous year groups. The WAGOLL will also contain the specific features of the genre that has been taught. The lead up to the main write will support students with expectations and the skills to enable them to write a piece focused on the specific genre.

Essay writing is an expectation from Key Stage 2. Children will be given a statement or question which is answered through an essay. The skills will be taught via modelling and WAGOLs and the knowledge will be taught through the core curriculum and then linked together. Curriculum days are taught every half-term giving children plenty of opportunity for a variety of writing.

#### How to use spelling shed:

Spelling Shed improves spelling across the school. Teachers will add assignments (spelling lists) every week which include the date to ensure all parents know which spelling lists their children are on. Spellings should be practised daily and will be tested weekly.