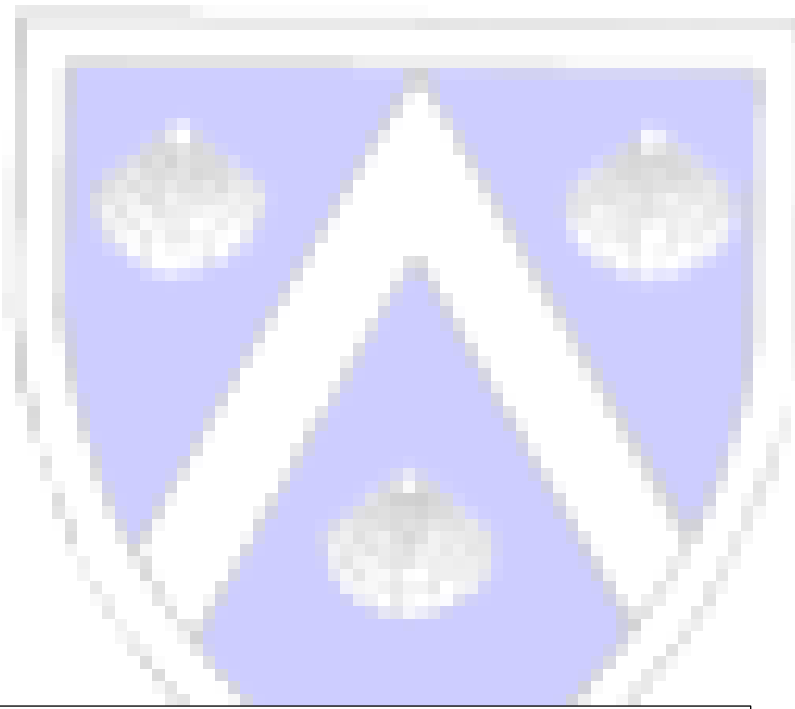


## Literacy Long Term Map

	Autumn 1 The Hound of the Baskervilles	Autumn 2 Holes	Spring 1 Macbeth	Spring 2 The Adventures of Odysseus	Summer 1 The London Eye Mystery SATs term	Summer 2 There's a Boy in the Girls' Bathroom
<b>Narrative</b>	Detective/Mystery Story (3 weeks)	Adventure/Crime Story (3 weeks)	Story based upon the Shakespeare play	Greek Myth (3 weeks)	Diary entry (2 week)	Diary entry (2 week)
<b>Final written outcome</b>	Write an opening to a detective/mystery story	Setting and character description	Character study (essay) (2 weeks)	Write their own Greek Myth	Write a diary entry from different characters points of view. Write a play script of an interview.	Diary: First person account from Bradley's point of view
<b>Non-Fiction</b>	Newspaper Report (2 weeks)	Instructions (1 week) Information Texts (1 week)	Biography (2 weeks)	Letters and persuasive writing (2 weeks)	Non-Chronological report (2 weeks)	Letter (standard English) and comparing to letter (colloquial language) Discussion (2 weeks)
<b>Final written outcome</b>	Write a newspaper article about possible sightings of The Hound.	Instructions: How to survive Camp Green Lake  Information Text: Yellow-spotted lizard (or another animal from the story)	Write a biography about William Shakespeare.	Letter: Write a letter to Penelope from Odysseus	Report about a city or town and the tourist attractions within that area.	Letter: (formal) write a letter reporting an incident to the Principle. (Informal) Write an email from Carla to Jeff giving advice using colloquial language.  Discussion: Write a balanced argument about whether Bradley is 'good' or 'bad'.
<b>Poetry</b>	Quatrain (2 week)	Selection of Winter poetry (1 Week)	The Three Witches (1 week)	GRAMMAR FOCUS LINKED TO SATS REVISION	SATs	Calligrams (1 week)
<b>Outcome</b>	Write a quatrain linked to the main characters in the story, The Hound of the Baskervilles.(1 week)  Narrative poetry (1 week)	Read and comp-are a wide selection of poetry about the subject of Winter. Children identify key poetical features and then try and write their own based on a theme of their choice.	Create their own spell-type poem that uses rhyme and some Shakespearian language	Mock week will occur during this half-term  Gaps be addressed		Focus on performing poetry looking closely at intonation and tone.
						Film Trailer (2 weeks)
						Persuasive advert Script writing



Once upon a time there was a girl named Snow White. The queen was jealous of snow White's beauty so she dressed her in rags. But snow White wished that a prince would come and carry her away and it came true.

And one day the queen told her majesty Mike Mike on the wall who is the fiercest of the <sup>from</sup> all the Mike riddled snow White and the queen told her husband to go and take snow White in to the forest and kill her!

After that snow White found a tiny cottage in the middle of the woods. Snow White thought it was just like a doll house and snow White went in to see what was inside. Snow White was startled to see what was inside. Snow White was startled to see what was inside. Snow White was startled to see what was inside.

She started to clean the cottage from top to bottom and then she went upstairs and she saw some little beds and she slept in one of the tiny beds. Seven dwarfs came home and when the dwarfs found out that snow White

To retell a fairy tale

My house is made of stone. Inside my house you will find a tiny room. I do not want to go there. It has legs and arms. And a devil witch lives there. If you do not want to go there then do not go there.

Inside my house you will find a tiny room. I do not want to go there. It has legs and arms. And a devil witch lives there. If you do not want to go there then do not go there.

To write a character description

16.3.17.20.17 LO: To write a fictional diary record

Success Criteria:

- I can use time conjunctions.
- I can use first person (I).
- I can use past tense (20 words).
- I can include the key date.

September 2nd 1666 Dear diary I woke up in the middle of the night because of a noise. I went to my door, it was open. I ran to the window and I saw a shadow. I saw a shadow. I saw a shadow. I saw a shadow.

16.3.17 To write my own version of the story.

Success Criteria:

- I can change the setting and characters of my story.
- I can write the beginning/middle/end of my story.
- I can use time conjunctions/adjectives/story language.

One rainy day Mike and her friend went to London. They were looking for a big town. They were looking for a big town. They were looking for a big town.

After that they were looking for a big town. They were looking for a big town. They were looking for a big town.

To write my own version of a story

16.3.17 To write my own version of 'Where the Wild Things Are'

Success Criteria:

- I can use time conjunctions.
- I can use first person (I).
- I can use past tense (20 words).
- I can include the key date.

One rainy day Mike and her friend went to London. They were looking for a big town. They were looking for a big town. They were looking for a big town.

After that they were looking for a big town. They were looking for a big town. They were looking for a big town.

AaBb