

## Literacy Long Term Map

	<b>Autumn 1 Elmer</b>	<b>Autumn 2 Jolly Postman</b>	<b>Spring 1 Traction Man</b>	<b>Spring 2 The Fox and The Star</b>	<b>Summer 1 Where the Wild Things Are</b>	<b>Summer 2 Zeraffa Giraffa</b>
<b>Narrative</b>	<b>Don't Let an elephant drive a digger</b>	<b>Tales with a fantasy setting</b>	<b>The Diary of a Killer Cat Old Bear</b>	<b>Beegu</b>	<b>Magic Bear- Fantasy Settings The Tiger Who came to tea</b>	<b>One Day On our Blue Planet- in the Rainforest</b>
<b>Final written outcome</b>	To write a short narrative about an elephant	To create a new character in the story and write a letter to that character	Find all of the words that the author uses to describe how something is said (e.g. asked, muttered, cried). Make a poster to teach other children about good vocabulary to use in their writing. Write a diary entry from the point of view of your own (or a friend's) pet. How does it feel about living with the family? What does it like? What does it dislike	To use story innovation to change a scene within the story. To punctuate sentences using a capital letter and a full stop, question mark or exclamation mark	To describe a scene with a fantasy setting. Adjectives To punctuate sentences using a capital letter and a full stop, question mark or exclamation mark	To sequence a story And then re-count the story To use time conjunctions To apply simple spelling rules Vocabulary – Days of the week
<b>Non Fiction</b>	<b>Texts with facts about Elephants</b>	<b>News papers</b>	<b>Instructions</b>	<b>Texts with facts about the forest</b>	<b>Recipes</b>	<b>Texts about Savana animals</b>
<b>Final written outcome</b>	To create a fact file about elephants- link to Science	To create a news article reporting about the big bad wolf living in g Grandmother's cottage. Focus on punctuation '?' '!' and '.'	Make a set of instructions to teach people how to look after a pet scrubbing brush. Vocabulary – real word vocabulary To apply simple spelling rules	To write facts to describe the forest scene. Grammar- to use conjunction words 'and' to join sentences together.	To write a recipe for the Tiger who came to tea.	To write a fact file about animals in the Savannah Diurnal and nocturnal animals- pick one of each
<b>Poetry</b>	<b>A great big cuddle/poems about feelings</b>	<b>The Jolly Postman's Route Poem</b>	<b>Acrostic Poems</b>	<b>A great big cuddle/poems about feelings</b>	<b>The Boy Who Didn't Like Ice Cream</b>	<b>Jungle Song Poem</b>
<b>Outcome</b>	To create a poem about how Elmer feels to be different. Using re-rhyming words	To create a poem using adjectives to describe a route To add suffixes –s and –es	To write an acrostic poem for Old Bear.	To write a feeling poem about being alone. Use the word 'because' to give a reason.	To write a poem about a food item focusing on punctuations '?' and '!'	To write a poem about a jungle animals using adjectives to describe the animal.

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