

# Sports Premium Budget Jan '19



ELSTOW  
SCHOOL



ADVANTAGE  
SCHOOLS



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Links with BFS Sport lead Michael Cox/teaching support Ryan Carbonero</li> <li>• Purchase of school subscription to SSG Biddenham Sports offer Level 1 and 2 competitions</li> <li>• Swimming across KS2 in place for all children and evidence of most swimming 25M by end of Primary phase</li> <li>• Introduction of the Daily Mile for all pupils</li> <li>• Long term curriculum mapping for PE in place</li> <li>• Bikeability booked for groups across the school EY – Y6</li> <li>• Sports coaching for teachers subject knowledge from SSCo including gymnastics and indoor athletics and use of equipment</li> <li>• Increased and ongoing purchase of lunchtime play equipment</li> </ul>	<ul style="list-style-type: none"> <li>• Enrichment of sport through after school opportunities</li> <li>• Further teacher development in teaching Gymnastics</li> <li>• Planning links for a range of sports leading to competition</li> <li>• Further in house competitions to develop skills of competing and within disciplines for pupils</li> <li>• Further development of the Daily Mile</li> <li>• Further detailed sequences of lesson planning and key resources to support the teaching</li> <li>• Sport curriculum and competition entry to be divided into KSI, LKS2 and UKS2 to ease workloadn (Done Jan '19)</li> </ul> <p>The below are from the Key Strategic Priorities for Elstow School</p> <p>Teaching sequences are planned appropriately and contain ambitious knowledge content Promote pedagogical strategies that support high quality teaching and learning and the acquisition of knowledge</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	39%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	17%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes for 2019 Summer Term Y5

## Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact.

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £19,940 <b>At Jan 2019 13,059.69</b>	<b>Date Updated:</b> Jan 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Timetabled classes for Daily Mile instead of year groups – allowing breaks for all children in morning teaching sessions and increasing attention – reducing low level disruption. Effective for ADD/ADHD diagnosed pupils.</p> <p>Two hours timetabled quality PE lessons – an enriched curriculum which also links knowledge to other areas – PSHE/Science particularly</p> <p>One hour Lunch time with focused activities and equipment – allowing a safe and active lunch break for all children</p>	<p>Further develop Daily Mile</p> <ul style="list-style-type: none"> <li>Children to be safe and slightly out of breath</li> <li>Tracking shows children are running/jogging further over time</li> <li>RC (BFS) support Lunchtime games Y5 Mondays</li> <li>Lunchtimes to always include equipment including balls, hoops, skipping ropes and basketball hoops</li> <li>Use of the Wooden play park to be consistent and access rota for all classes</li> <li>Lunchtime football for KS2 classes including referee to ensure safety</li> </ul> <p>Lunchtime assistants directed to distribute equipment and focus on safe play monitoring Lunchtime assistants to be clear about sanctions and use of W on</p>	<p>£1,200 £1,000  £500</p>	<p>Teachers report children are enjoying the break and observations of teaching show children are more attentive in lessons</p> <p>There is little low level disruption</p> <p>Children enjoy lunchtime and arguments are becoming more rare</p> <p>Children are keen to play and co-operate. Reduction of low-level disruption</p> <p>Children who struggle with behaviour develop better strategies for control through restraint in organized games and possibility of red card and loss of game time if rules are broken</p>	<p>Continue to develop Daily Mile class running to ensure it happens daily and children are out of breath</p> <ul style="list-style-type: none"> <li>Inhalers to be in classes</li> <li>Daily Mile to be focused on increasing laps rather than</li> <li>Playdale and grounds marking upkeep and maintenance</li> <li>Basketball hoops and football nets updated</li> </ul>

	behaviour cards Pupils to be clear about Lunchtime Assistants role and authority.			
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Links with Bedford Free School specialist PE teachers to ensure all children have the opportunity to engage in competitive sport</p> <p>Children enjoy the school day and school life more</p> <p>Children are able to explain why sport is an important aspect of healthy living</p> <p>Y5 further sport development to ensure behaviour improves</p> <p>PE lead to develop</p>	<p>All children continue to arrive in school on PE days in kit to ensure no time in PE lessons is lost</p> <p>RC – BFS PE teacher to teach Y2 and Y5 and lunchtime football Mondays (1 day per week)</p> <p>MC BFS leader to monitor and evaluate competition and PE provision with Principal at least twice termly formally</p> <p>Engagement with other agencies to develop quality football – Luton Town Football Premier Sport – football multi sports and gymnastics VyMy Dance</p>	<p>£3,000</p> <p>£3,000</p> <p>£385</p>	<p>PE lessons now last a whole hour Children enjoy lessons and more time is now available to use particular equipment eg for gymnastics and sports hall athletics activities</p> <p>New PE leads taking ownership of sport – ensuring all school teaching teams are actively promoting sports competitions and training for them in PE lessons.</p>	<p>Continue to develop sports links with BFS – and specialist PE teaching</p> <p>Further increase opportunities for Y5/6 to participate in friendly competitions with Y7 in summer term (netball and football after school enrichment)</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff are able to plan and teach sequences of lessons which enthuse and engage all children</p> <p>A wide range of sport is planned and taught by all teachers for all children</p>	<p>PE kits for teachers purchased with Logo</p> <p>Planning support for sequences – investigate purchase of SoW to support PE lessons</p> <p>Sports coaching with Teachers/TA's present including Gymnastics, Judo and indoor athletics 2019-20</p>	<p>£500</p> <p>£120</p>	<p>Ongoing PE CPD including Judo and gymnastics has increased teacher confidence and enjoyment</p> <p>Better planning for PE with children arriving in kits has improved the teaching experience for teachers</p>	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Wide range of sport clubs after school</p> <p>Increasing range of pupil sport opportunities within the school day</p> <p>Enrichment in Level 2 sport opportunities is taken up to ensure pupils experience a very broad range of sports</p> <p>Bikeability for all year groups offered Bicycle/scooter to school encouraged</p>	<p>In house club offer including Maypole dancing Gymnastics Football and Netball Kit for Footballers purchased Minibus drivers and minibuses made available for after school enrichment provision</p>	<p>£350</p>	<p>Boys Football team competed after school in 8 week competition against 6 other primaries</p> <p>Level 2 competitions including futsal, badminton and increased sports hall athletics</p> <p>Improved bike storage and racking</p>	<p>Investigate introduction of dance in PE across the school</p> <p>Increase range of specific sports – badminton and judo.</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Three staff members across KS1, LKS2 and UKS2 to liaise with SSCo</p> <p>MC (BFS) liaise re L2 competitions</p> <p>In school house competitions in year groups</p> <p>Re-set KS2 aspect of Sports Day</p> <p>Increased focus on celebrating sport achievement</p>	<p>To ensure team uptake in competitions</p> <p>Parents to be aware of children's involvement in competitive sport</p> <p>KS2 pupils begin to develop greater awareness of competing and effort in competition</p> <p>School Twitter/FB to include information about sport events and outcomes</p>	<p>£5,704.69</p>	<p>Facebook and Twitter feeds now feature outcomes in sport events</p> <p>Entry into competitions increased significantly.</p> <p>Three staff members now ensuring competition entry happens</p>	<p>Membership of SSCo to continue</p> <p>Uptake of further level 2 competitions to be promoted</p> <p>Further specific sports equipment to be purchased</p>