

Sports Premium Budget Jan '19



ELSTOW
SCHOOL



ADVANTAGE
SCHOOLS



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Links with BFS Sport lead Michael Cox/teaching support Ryan Carbonero • Purchase of school subscription to SSG Biddenham Sports offer Level 1 and 2 competitions • Swimming across KS2 in place for all children and evidence of most swimming 25M by end of Primary phase • Introduction of the Daily Mile for all pupils • Long term curriculum mapping for PE in place • Bikeability booked for groups across the school EY – Y6 • Sports coaching for teachers subject knowledge from SSCo including gymnastics and indoor athletics and use of equipment • Increased and ongoing purchase of lunchtime play equipment 	<ul style="list-style-type: none"> • Enrichment of sport through after school opportunities • Further teacher development in teaching Gymnastics • Planning links for a range of sports leading to competition • Further in house competitions to develop skills of competing and within disciplines for pupils • Further development of the Daily Mile • Further detailed sequences of lesson planning and key resources to support the teaching • Sport curriculum and competition entry to be divided into KSI, LKS2 and UKS2 to ease workloadn (Done Jan '19) <p>The below are from the Key Strategic Priorities for Elstow School</p> <p>Teaching sequences are planned appropriately and contain ambitious knowledge content Promote pedagogical strategies that support high quality teaching and learning and the acquisition of knowledge</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	39%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	17%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes for 2019 Summer Term Y5

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact.

Academic Year: 2018/19		Total fund allocated: £19,940 At Jan 2019 13,059.69		Date Updated: Jan 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Timetabled classes for Daily Mile instead of year groups – allowing breaks for all children in morning teaching sessions and increasing attention – reducing low level disruption. Effective for ADD/ADHD diagnosed pupils.</p> <p>Two hours timetabled quality PE lessons – an enriched curriculum which also links knowledge to other areas – PSHE/Science particularly</p> <p>One hour Lunch time with focused activities and equipment – allowing a safe and active lunch break for all children</p>	<p>Further develop Daily Mile</p> <ul style="list-style-type: none"> Children to be safe and slightly out of breath Tracking shows children are running/jogging further over time RC (BFS) support Lunchtime games Y5 Mondays Lunchtimes to always include equipment including balls, hoops, skipping ropes and basketball hoops Use of the Wooden play park to be consistent and access rota for all classes Lunchtime football for KS2 classes including referee to ensure safety <p>Lunchtime assistants directed to distribute equipment and focus on safe play monitoring Lunchtime assistants to be clear about sanctions and use of W on</p>	<p>£1,200 £1,000</p> <p>£500</p>	<p>Teachers report children are enjoying the break and observations of teaching show children are more attentive in lessons</p> <p>There is little low level disruption</p> <p>Children enjoy lunchtime and arguments are becoming more rare</p> <p>Children are keen to play and co-operate. Reduction of low-level disruption</p> <p>Children who struggle with behaviour develop better strategies for control through restraint in organized games and possibility of red card and loss of game time if rules are broken</p>	<p>Continue to develop Daily Mile class running to ensure it happens daily and children are out of breath</p> <ul style="list-style-type: none"> Inhalers to be in classes Daily Mile to be focused on increasing laps rather than Playdale and grounds marking upkeep and maintenance Basketball hoops and football nets updated 	

	behaviour cards Pupils to be clear about Lunchtime Assistants role and authority.			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Links with Bedford Free School specialist PE teachers to ensure all children have the opportunity to engage in competitive sport</p> <p>Children enjoy the school day and school life more</p> <p>Children are able to explain why sport is an important aspect of healthy living</p> <p>Y5 further sport development to ensure behaviour improves</p> <p>PE lead to develop</p>	<p>All children continue to arrive in school on PE days in kit to ensure no time in PE lessons is lost</p> <p>RC – BFS PE teacher to teach Y2 and Y5 and lunchtime football Mondays (1 day per week)</p> <p>MC BFS leader to monitor and evaluate competition and PE provision with Principal at least twice termly formally</p> <p>Engagement with other agencies to develop quality football – Luton Town Football Premier Sport – football multi sports and gymnastics VyMy Dance</p>	<p>£3,000</p> <p>£3,000</p> <p>£385</p>	<p>PE lessons now last a whole hour Children enjoy lessons and more time is now available to use particular equipment eg for gymnastics and sports hall athletics activities</p> <p>New PE leads taking ownership of sport – ensuring all school teaching teams are actively promoting sports competitions and training for them in PE lessons.</p>	<p>Continue to develop sports links with BFS – and specialist PE teaching</p> <p>Further increase opportunities for Y5/6 to participate in friendly competitions with Y7 in summer term (netball and football after school enrichment)</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff are able to plan and teach sequences of lessons which enthuse and engage all children</p> <p>A wide range of sport is planned and taught by all teachers for all children</p>	<p>PE kits for teachers purchased with Logo</p> <p>Planning support for sequences – investigate purchase of SoW to support PE lessons</p> <p>Sports coaching with Teachers/TA's present including Gymnastics, Judo and indoor athletics 2019-20</p>	<p>£500</p> <p>£120</p>	<p>Ongoing PE CPD including Judo and gymnastics has increased teacher confidence and enjoyment</p> <p>Better planning for PE with children arriving in kits has improved the teaching experience for teachers</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Wide range of sport clubs after school</p> <p>Increasing range of pupil sport opportunities within the school day</p> <p>Enrichment in Level 2 sport opportunities is taken up to ensure pupils experience a very broad range of sports</p> <p>Bikeability for all year groups offered Bicycle/scooter to school encouraged</p>	<p>In house club offer including Maypole dancing Gymnastics Football and Netball Kit for Footballers purchased Minibus drivers and minibuses made available for after school enrichment provision</p>	<p>£350</p>	<p>Boys Football team competed after school in 8 week competition against 6 other primaries</p> <p>Level 2 competitions including futsal, badminton and increased sports hall athletics</p> <p>Improved bike storage and racking</p>	<p>Investigate introduction of dance in PE across the school</p> <p>Increase range of specific sports – badminton and judo.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Three staff members across KS1, LKS2 and UKS2 to liaise with SSCo</p> <p>MC (BFS) liaise re L2 competitions</p> <p>In school house competitions in year groups</p> <p>Re-set KS2 aspect of Sports Day</p> <p>Increased focus on celebrating sport achievement</p>	<p>To ensure team uptake in competitions</p> <p>Parents to be aware of children's involvement in competitive sport</p> <p>KS2 pupils begin to develop greater awareness of competing and effort in competition</p> <p>School Twitter/FB to include information about sport events and outcomes</p>	<p>£5,704.69</p>	<p>Facebook and Twitter feeds now feature outcomes in sport events</p> <p>Entry into competitions increased significantly.</p> <p>Three staff members now ensuring competition entry happens</p>	<p>Membership of SSCo to continue</p> <p>Uptake of further level 2 competitions to be promoted</p> <p>Further specific sports equipment to be purchased</p>