



Early Years Foundation Stage (Reception) Robins and Owls – Spring Term (first half) 2019

Curriculum letter

4 January 2019

Dear Parents and Carers,

Welcome back!

We hope you had a lovely Christmas break! All the children looked very refreshed which is great as we have a busy term of learning and activities ahead of us!

Thank you to all of those parents who have contributed to their child's Interactive Learning Diary or completed a 'WOW Star'. Please send them in once completed. The children have really enjoyed sharing their achievements with us! Additional stars are available; please ask if you need any guidance.

Learning at home

Please ensure that you continue to read with your child at home, **every day** if possible and record this in their reading diary. If you have any questions please do not hesitate to speak to your child's class teacher.

Learning at home opportunities can be found on the back of the newsletter. Once you have complete one or more of the activities please send them into school to add to your child's Learning Journal.

Please see our weekly Newsletter, sent home on a Friday for more information of what your child will be learning the following week.

Topic

Our aim is to make your child's learning experience exciting and enjoyable through delivering a creative and stimulating curriculum which is based on the skills highlighted in the Early Years Foundation Stage Curriculum. Wherever possible all learning will be linked to a common theme.

This half term's theme is '**Out of this World**'

The children's learning will be based around the books *Alien's Love Underpants*, *non-fiction information books about Chinese New Year and Man on the Moon*.

P.E

For this half term the children will continue to take part in weekly PE lessons every Friday. Please send your child to school in their P.E kit. As managing to change their own clothes is part of our moving and handling curriculum please send your child's school uniform in their P.E bag for them to get changed into. If your child has pierced ears please remove their earrings on Friday morning as staff are not permitted to remove earrings from your child's ears.

Health and Safety

We would be very grateful to all of those parents who can support us by not letting siblings use the climbing frame or any of the other resources that are in the Outdoor Area during the morning drop off and afternoon pick up. Thank you

Resources

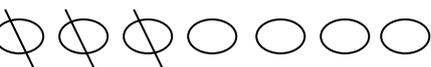
We would be grateful for any donations of the following.

- Small shoe boxes
- Kitchen roll tubes
- Wrapping paper tubes
- Large and small plastic drinks bottles
- Small boxes
- Silver foil (tin foil) and trays
- Masking tape
- Electrical tape

If you have any questions please do not hesitate to ask.

Thank you for your continued support
The Early Years Foundation Stage Team

Reception - Spring Term (first half) 2019

 <p>Communication and Language (listening and attention, understanding, speaking)</p> <p>Each morning we will continue to discuss the day of the week, the weather and share news. They will continue to sit quietly during whole class and smaller group led activities. Children will be given the chance to listen and respond to ideas expressed by others. In their role play children will use talk to imagine and recreate different roles. They will be given the chance to re-tell stories that they have learnt and to act out these stories in the role-play area.</p>	 <p>Physical Development (moving and handling/ health and self-care)</p> <p>This term the children will focus on throwing and catching a ball safely. They will develop more control when throwing and catching to a friend. Children will continue to develop their gross and fine motor skills in their everyday play and when cutting, writing and when creating art work. The children will continue to have access to the outdoor play equipment in the outdoor area to develop their gross motor skills.</p>	 <p>Personal, Social and Emotional Development (Self-confidence and self-awareness, managing relationships, managing feelings and behaviour)</p> <p>Children will continue to think about our class room rules and building upon the friendships within the class. They will be focusing on their own actions and the feelings of other children. In our Circle Times we are thinking about 'Going for Goals.' The children will get the opportunity to reflect upon the journey they have to go to achieve a target and learn to cope when things do not go to plan first time around.</p>
<p>Literacy (reading and writing)</p>  <p>Writing</p> <p>We will continue to focus on how we form sentences when writing using a capital letter, finger spaces and a full stop at the end. The children are encouraged to form their letters correctly and neatly. The children will explore both story writing and non-fiction such as letters and explanations.</p>  <p>Reading</p> <p>Children will take part in weekly individual reading with the class teacher or class teaching assistant. As a whole class we will be reading lots of stories together, some that link into our topic and others for enjoyment.</p>  <p>Phonics</p> <p>In our daily phonics lessons we will continue to learn new sounds and practise segmenting to read and to spell new words. See the newsletter for more information.</p>	<p>Mathematics (number, shape and space)</p>  <p>Number</p> <p>Children will continue to count aloud beyond 20 reliably and count on and back from any given number in the 0 to 20 range. They will continue to add and subtract numbers making their own recordings by drawing pictures (see below) or using maths equipment for example number lines or Numicon.</p> <p>$7 - 3 =$</p>   <p>Shape, Space and Measure</p> <p>The children will measure using non-standard units e.g. cubes or their hands. They will use vocabulary linked to measure for example short, shorter and shortest. The children will begin to learn the names of the different coins and language linked to money. They will describe, create and continue patterns linked to the book <i>Aliens Love Underpants</i>.</p>	 <p>Understanding the World (People and Communities, World, Technology)</p> <p>Children will learn the names of the different planets, what it is like to be an astronaut and what the moon is like. The children will explore ICT using different software and programmable robots during this half term. The children will explore the traditions of Chinese New Year and how it is different to traditional festivals in this country. They will cook fortune cookies and their own food to eat at our Chinese New Year Banquet.</p>  <p>Expressive Arts and Design (Exploring Media and Materials and Being Imaginative)</p> <p>The role play area will start off as a rocket and near the end of term be transformed into a Chinese Retardant. Using different media and materials children will explore colour and shape; explore junk modelling making rockets, collage planets and aliens.</p>