

Curriculum Newsletter for Year 4 – Spring

Reading

‘The Great Kapok tree’ and ‘Harry Potter and the Philosopher’s stone’
Weekly extracts from:
The Queens’s Nose, Mary Poppins, Harry Potter, Ordinary Jack and other non-fiction titles.

English

Writing

Non-chorological reports
Rainforest poems
A letter of protest against deforestation.

Wider knowledge

Rainforests and their very delicate ecosystems.

Grammar and spelling

Learn prefixes and Suffixes, -ssion -tion, -cian, and words which require a doubled consonant.

Mathematics

Read, write order and compare decimal numbers.

Recognise and compare equivalent fractions

Interpret data on bar chart, line graphs and tables

Round whole numbers and decimals to a given value

Problem solving requiring two or more stages with up to 4 digits, including money and units of measure.

Physical Education

Learning Gym sequences
Guided aerobic dance in Step to the Beat.
Improving Core strength and stamina

History

The reign of the Stuarts.
The English Civil War and the role of Oliver Cromwell
London in the 1600s including the Great Fire of London

Art & Design

Explore abstract expressionism and understand that art is a reflection of mood, thought and ideas, looking at the life and work of Henri Matisse.

Design & Technology

Learn how to create some healthy sandwiches and design packaging for one of these.

Modern Languages

Learning to greet each other, converse and count in Spanish.

Religious Education

Making good choices and understanding consequences.
The journey of John Bunyan.

Computing

Look at websites to compare their reliability.
Use simple coding to create their own interactive activity

Build Ideas for an interactive game.

Geography

Exploring London and the South East looking at landmarks and transport systems and how they developed over the last 100 years.

Know the geography of Eastern Europe.

Music

Singing and composing an anti-bullying rap.
Leaning to read simple music and play the glockenspiel.

Science

Sound and Hearing
The Chemistry of solids,
Making solutions