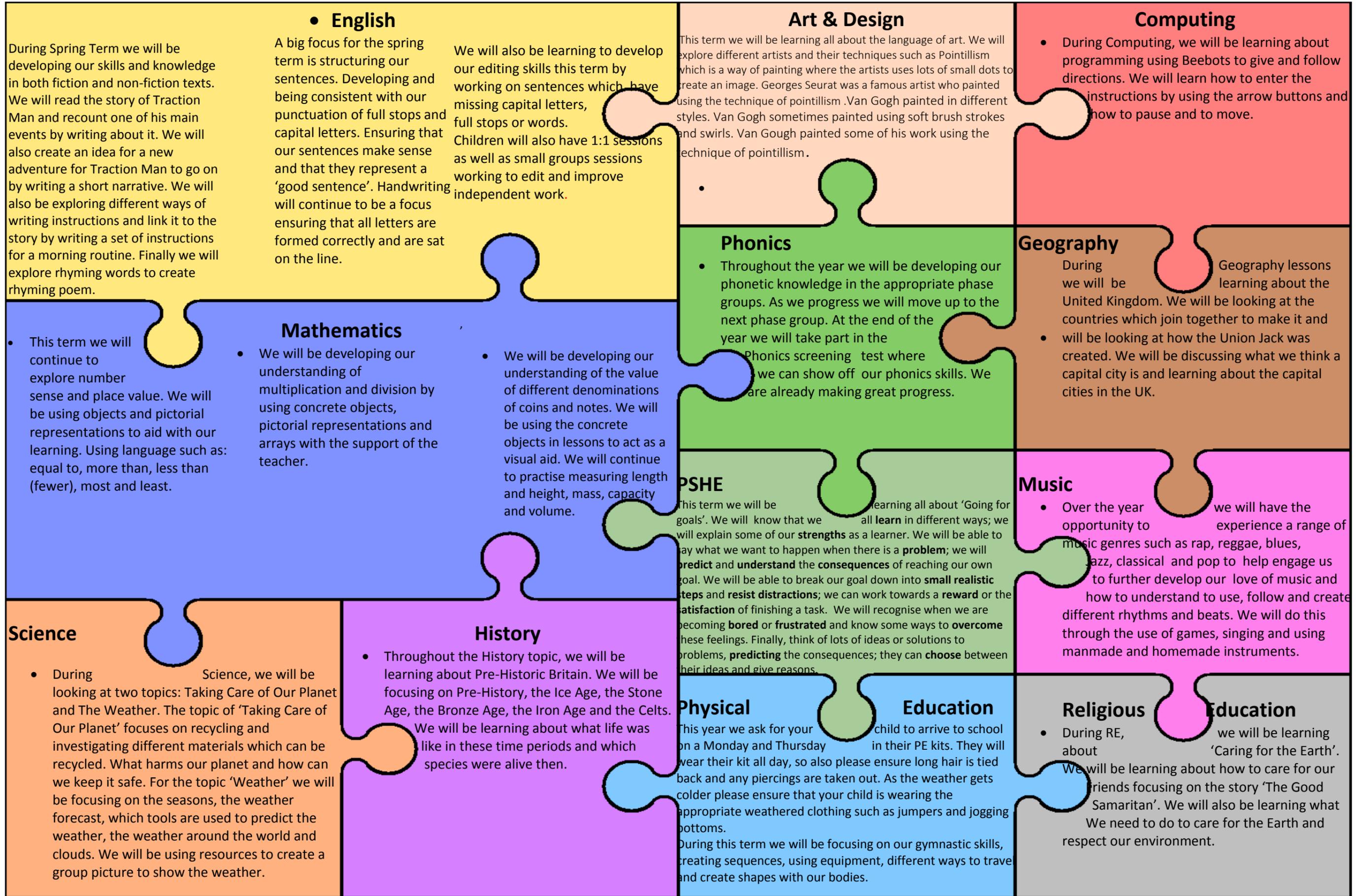


Elstow School - Curriculum Overview for Year 1



English

During Spring Term we will be developing our skills and knowledge in both fiction and non-fiction texts. We will read the story of Traction Man and recount one of his main events by writing about it. We will also create an idea for a new adventure for Traction Man to go on by writing a short narrative. We will also be exploring different ways of writing instructions and link it to the story by writing a set of instructions for a morning routine. Finally we will explore rhyming words to create rhyming poem.

A big focus for the spring term is structuring our sentences. Developing and being consistent with our punctuation of full stops and capital letters. Ensuring that our sentences make sense and that they represent a 'good sentence'. Handwriting will continue to be a focus ensuring that all letters are formed correctly and are sat on the line.

We will also be learning to develop our editing skills this term by working on sentences which have missing capital letters, full stops or words. Children will also have 1:1 sessions as well as small groups sessions working to edit and improve independent work.

Art & Design

This term we will be learning all about the language of art. We will explore different artists and their techniques such as Pointillism which is a way of painting where the artists uses lots of small dots to create an image. Georges Seurat was a famous artist who painted using the technique of pointillism. Van Gogh painted in different styles. Van Gogh sometimes painted using soft brush strokes and swirls. Van Gogh painted some of his work using the technique of pointillism.

Computing

- During Computing, we will be learning about programming using Beebots to give and follow directions. We will learn how to enter the instructions by using the arrow buttons and how to pause and to move.

Mathematics

- This term we will continue to explore number sense and place value. We will be using objects and pictorial representations to aid with our learning. Using language such as: equal to, more than, less than (fewer), most and least.

- We will be developing our understanding of multiplication and division by using concrete objects, pictorial representations and arrays with the support of the teacher.

- We will be developing our understanding of the value of different denominations of coins and notes. We will be using the concrete objects in lessons to act as a visual aid. We will continue to practise measuring length and height, mass, capacity and volume.

Phonics

- Throughout the year we will be developing our phonetic knowledge in the appropriate phase groups. As we progress we will move up to the next phase group. At the end of the year we will take part in the Phonics screening test where we can show off our phonics skills. We are already making great progress.

Geography

- During we will be looking at the United Kingdom. We will be looking at the countries which join together to make it and will be looking at how the Union Jack was created. We will be discussing what we think a capital city is and learning about the capital cities in the UK.

Science

- During Science, we will be looking at two topics: Taking Care of Our Planet and The Weather. The topic of 'Taking Care of Our Planet' focuses on recycling and investigating different materials which can be recycled. What harms our planet and how can we keep it safe. For the topic 'Weather' we will be focusing on the seasons, the weather forecast, which tools are used to predict the weather, the weather around the world and clouds. We will be using resources to create a group picture to show the weather.

History

- Throughout the History topic, we will be learning about Pre-Historic Britain. We will be focusing on Pre-History, the Ice Age, the Stone Age, the Bronze Age, the Iron Age and the Celts. We will be learning about what life was like in these time periods and which species were alive then.

PSHE

This term we will be learning all about 'Going for Goals'. We will know that we all learn in different ways; we will explain some of our strengths as a learner. We will be able to say what we want to happen when there is a **problem**; we will **predict** and **understand** the **consequences** of reaching our own goal. We will be able to break our goal down into **small realistic steps** and **resist distractions**; we can work towards a **reward** or the **satisfaction** of finishing a task. We will recognise when we are becoming **bored** or **frustrated** and know some ways to **overcome** these feelings. Finally, think of lots of ideas or solutions to problems, **predicting** the consequences; they can **choose** between their ideas and give reasons.

Music

- Over the year we will have the opportunity to experience a range of music genres such as rap, reggae, blues, jazz, classical and pop to help engage us to further develop our love of music and how to understand to use, follow and create different rhythms and beats. We will do this through the use of games, singing and using manmade and homemade instruments.

Physical

This year we ask for your child to arrive to school on a Monday and Thursday in their PE kits. They will wear their kit all day, so also please ensure long hair is tied back and any piercings are taken out. As the weather gets colder please ensure that your child is wearing the appropriate weathered clothing such as jumpers and jogging bottoms. During this term we will be focusing on our gymnastic skills, creating sequences, using equipment, different ways to travel and create shapes with our bodies.

Education

Religious

- During RE, we will be learning about 'Caring for the Earth'. We will be learning about how to care for our friends focusing on the story 'The Good Samaritan'. We will also be learning what We need to do to care for the Earth and respect our environment.

Education

•

•