

Year 5 Homework Spring 2

Compulsory Homework – Daily practice of TT Rockstars or Times Tables practice (10 mins) Spelling Shed or Spelling Practice (10 mins) Reading aloud (10 mins). Weekly Spellings will come home on a Tuesday, they will be tested the following Tuesday and the 100 Year 5/6 common exception words will be tested once a term.

This term's homework will continue to follow the themes of our Science Topic – Geology, Mixtures and Separation, but also include some English, Maths, Music and Art and Design.

Below you will find the grid of homework tasks. We would like you to choose **one a week** to complete. When you have completed a task you will get a dojo point. There will be 5 dojo points available for homework that shows great effort or achievement. You may choose which activity you complete. The core knowledge sheets can be found on the school website and will also be displayed on the class window.

Challenge your grown-up to a WIK box challenge. Can you beat them?	Make a model or draw a picture of a mountain	Create your own mnemonic to help you remember 5 of your spellings
Learn the rules of a new sport. Choose a game or sport you haven't taken part in before and try it. Choose how you will share this with the class.	What is the Earth made up of? Research the layers of the Earth and present your findings. Some examples could be a model, a poster or an information leaflet.	What TV shows do you and your family watch? Ask your parents, carers, grandparents, aunts and uncles etc. Choose how to present the information you gather (posters, a fact file, design a tv guide for the shows). Maybe you can even watch an episode!
Research some key facts about Scotland and Wales and create a quiz about the countries to share with the class. There should be a minimum of 12 questions.	Create a glossary for the following terms in music. Include a picture to aid your explanation. Crotchet, minim, quaver, bar line and treble clef.	If you could create a new invention, what would it be? Draw designs for your invention and mind map about it. What materials would you use? What would its purpose be? Who would use it? Where would it be sold?

If you need any paper please speak to a member of staff.

Thank you for your support.

Miss Holmes and Mrs Harding