

Elstow School - Curriculum Overview for Year 5, Summer 1 Term

English

This terms English work will continue be based around Tom's Midnight Garden. Children will be using this story to write a biography of a character and develop their own settings for a story. Children will be incorporating a variety of punctuation into their writing. In addition children will be developing their sentences structures which will include revision of complex clauses and relative clauses. Shortly after, we will move on to 'Journey to River Sea'. Whilst reading this text we will be creating newspaper articles and information reports.

Integrated into all of our English lessons is the importance of grammar and developing the children's understanding of key areas of this. This term we will be focusing on understanding the Year 5 terminology, this includes: ambiguity, cohesion, modal verbs, parenthesis, relative pronouns and relative clauses.

Art & Design

In Art and Design we will be looking at Chinese Art. Using cultural influences and styles.

Computing

We will begin the term looking at e-Safety and the consequences of spending too much time online.

Children will then look at how the internet works including some understanding of search engines.

We will use the programming tool FMS logo, to build complex algorithms including repetitions. Children will also be able to identify when an algorithm doesn't work and find solutions.

Mathematics

This term in Mathematics, we will be revisiting all areas of Mathematics from the basic 4 operations, to using them with fractions, decimals and percentages.

We will be reminding ourselves about the different angles in shapes and how we can calculate missing angles on straight lines, in full turns and in triangles and quadrilaterals.

We will also be working with measurements and word problems which require our knowledge of all the above to solve.

Design & Technology

In Design and Technology we will be designing and baking our own cookies. Children will explore and discuss different biscuits. They will think about their favourite types of biscuits, different biscuits for different people and purposes.

Geography

In Geography we will be looking at Australia and New Zealand. We will be exploring the different animals and climates of these countries. We will be looking at the Gold Rush and hopefully have a visitor who travelled across to New Zealand with the £10 Poms.

Science

In science this term we will be exploring LIVING THINGS and EVOLUTION.

This includes recognising living things change and adapt to environment and that we can identify these changes through fossils.

We will look at how animals and plants can be grouped in a variety of ways including classification.

Looking at climate change and how this poses dangers to living things.

How food chains are constructed.

History

This term we will be studying the 'Abolition of Slavery' and the 'American War of Independence' Within this unit of work we will be looking at what slavery is and how it was abolished with a specific focus on American Slavery.

Whilst looking at the independence of America we will learn about:

The Thirteen Colonies
Taxation without Representation
The Declaration of Independence
The War of Independence

Modern

Languages

We will be leaning about School Life including discussions around our favourite subjects.

Music

All the learning this term is focused around singing assembly. We will continue to learn the songs in our music lessons as well as use instruments to support our understanding of notation.

Physical

Education

Our PE lessons take place on Wednesdays. It is expected that children come to school already dressed in their PE kit on these days. We would also like to encourage children to have a roll-on deodorant in their school bags that they can use, particularly on these days.

Religious

Education

In RE will be learning about 'Symbols' Children will: explain the key symbols which belong to different religions e.g. Christian, Buddhism, Hinduism, Sikhism, Muslim and Judaism; use religious vocabulary to give name to different symbols across different religions cognise and describe how a story from sacred text can be similar in symbolism.