

# Robins and Owls – Summer Term (first half) 2019



## Curriculum letter

Dear Parents and Carers,

7 May 2019

### **Welcome back!**

We hope you had a lovely Easter break! This term is very busy with lots of learning and other activities ahead of us. Our topic is called 'All Creatures Great and Small!' Children will be learning about dinosaurs, underwater worlds and mini-beasts to name a few!

Our learning will be based around the stories:

- Harry and his Bucketful of Dinosaurs
- The Very Hungry Caterpillar
- Goldilocks and The Three Bears
- The Rainbow Fish
- Handa's Surprise
- Farmyard Hullabaloo
- Non-fiction books about Pets
- The Lighthouse Keeper's Lunch

Thank you to all of those parents who have contributed to their child's Interactive Learning Diary or completed a 'WOW Star'. Please send them in once completed. The children have really enjoyed sharing their achievements with us! Additional stars are available; please ask if you need any guidance.

Please ensure that you continue to read with your child at home, **every day** if possible and record this in their reading diary. If you have any questions please do not hesitate to speak to your child's class teacher.

Our weekly Newsletter, sent home on a Friday for more information of what your child will be learning the following week.

### **What can you do to support your child with their learning?**

- Learn pairs of numbers that make 10 - such as  $8 + 2 = 10$ ,  $7 + 3 = 10$ .
- Practise counting in 2s, 5s and 10s forwards and backwards.
- Read daily with your child and record a comment in their reading diary.
- Practise reading and writing the words on the word wall.
- Name all the coins.
- Practise naming the days of the week, months of the year and the seasons.
- Weighing – cooking and baking.
- Writing their names (first, middle and second names), shopping lists, party invites and simple sentences.

### **Resources**

Toy dinosaurs, mini beasts or sea creatures or books you feel you could donate please bring them in.

### **P.E**

For this half term the children will continue to take part in weekly P.E lessons every Friday. Please send your child to school in their P.E kit. As managing to change into their own clothes is part of our moving and handling curriculum please send your child's school uniform in their P.E bag for them to get changed into. If your child has pierced ears please remove their earrings on Friday morning as staff are not permitted to remove earrings from your child's ears.

### **Reminders**

- When the weather is warmer please make sure your children bring into school a **named summer hat**, unfortunately without a hat they will have to stay in the shade.
- Please bring a named **water bottle** to school **every day**. We will encourage the children to bring it home daily so that it can be washed and brought to school the next day filled with fresh water.

Thank you for your continued support,  
**The Foundation Stage Team**

# Reception - Summer Term 2019

 <p><b>Communication and Language (listening and attention, understanding, speaking)</b> Children will use their language to explain what they know about different animals and ask questions about what they want to find out. By listening to different stories children will explore a wide range of adjectives. Through the different role-play areas the children will be able to re-enact the different stories they have listened to.</p>	 <p><b>Physical Development (moving and handling/ health and self-care)</b> The children will explore skills and activities to develop different techniques to support running, jumping and throwing. The children will learn how to take part in relay races as part of our sports day preparation.</p>	 <p><b>Personal, Social and Emotional Development</b> Our PSHE sessions will concentrate on changes. During our Circle Times we will focus upon supporting the children as they prepare to move into Year 1. The children will explore what they can do now that they couldn't do when they started school and how they have changed. They will learn, understand and begin to use the vocabulary linked to changes.</p>
<p><b>Literacy (reading and writing)</b></p>  <p><b>Writing</b> In Writing this half term we will continue to focus on writing sentences and begin to use connectives such as - and, but, so, because.</p>  <p><b>Reading</b> Children will continue to read with an adult at least weekly. Children will continue to take part in whole class daily reading activities where the children all have the same book and reading skills and strategies are taught to the class.</p>  <p><b>Phonics Phonics</b> In our daily phonic session the children will continue to use and apply their phonic when reading and writing. They will begin to learn alternative spellings for known phonemes such as 'ai' and 'ay'.</p>	<p><b>Mathematics (number, shape and space)</b></p>  <p><b>Number</b> Children will build upon their knowledge from the previous learning by solving addition and subtraction including solving money problems. They will estimate and then count to check their accuracy in 1s, 2s, 5s and 10s.</p>  <p><b>Shape, Space and Measure</b> Children will explore using a balance to explore mass and learn the days of the week and months of the year. They will explore capacity and solve simple problems.</p>	 <p><b>Understanding the World (People and Communities, World, Technology)</b> Children will learn about dinosaurs, how we know they existed and what happened to them. They will explore different types of technology at school and at home. Children will learn about the different sea creatures that live in our oceans and use a 2Simulate to create an underwater sea creature simulation.</p>  <p><b>Expressive Arts and Design (Exploring Media and Materials and Being Imaginative)</b> Children will continue to explore different media and materials use them safely. Children will create a Father's Day card and fish collage. Using their imagination they will explore 3D art and create their own structures.</p>