

Geography Overview 2019-2020

 <p>ELSTOW SCHOOL</p>	<p>Autumn</p>	<p>Spring</p>	<p>Summer</p>
<p>EYFS</p>	<p>Buildings – Understanding the world Explore the local area. What jobs are in the area? Atlas and globe in the room.</p>	<p>Atlas and globe in the room. Earth is our world. We live in England.</p>	<p>Great Britain We live in England and our capital city is London.</p>
<p>Year 1</p>	<p>Around my school</p> <ul style="list-style-type: none"> - Map work - Looking at maps of the school and local area - Drawing maps from an aerial view - Learning about a compass (N,E,S,W) - School, village, town, county, country, continent, world concentric circles activity (keep to refer back to in year 2 and 3) 	<p>British Isles</p> <ul style="list-style-type: none"> - Knowing that the British Isles is made up of over 6000 smaller islands. - An island is an area of land surrounded by water. - England, Scotland and Wales are countries that are on one island. - Ireland is an island. - England, Ireland, Scotland and Wales make up the British Isles. 	<p>Seven Continents</p> <ul style="list-style-type: none"> - Learn the 7 continents of the world - Know what a continent is – a large area of land made up of different countries. - Know the continent we live in. - Link some countries to which continent they are in. E.G. Egypt is in Africa (linked to History)
<p>Year 2</p>	<p>Maps and Globes</p> <ul style="list-style-type: none"> - Explore a variety of maps in atlases (Great Britain, World, specific continent) - A globe is a 3D model of the earth. - Look at the globe, identify the continents and countries. - Know the northern and southern hemisphere. - Know what the equator is and where it is. 	<p>The United Kingdom Build on Year 1 knowledge, the countries united to become the united kingdom (link with History)</p> <ul style="list-style-type: none"> - Recap over the 4 countries that make up the UK and their capital cities. - Human and Physical features of each country in the UK. 	<p>Northern Europe</p> <ul style="list-style-type: none"> - Know the countries that are in Northern Europe. - Where is Northern Europe on a map and globe? - What hemisphere is it in? - What is the climate like in Northern Europe? - What are the capital cities on those countries? - Human and Physical features of the countries in Northern Europe.
<p>Year 3</p>	<p>Villages, towns, cities</p> <ul style="list-style-type: none"> - Know what a village, town and city is - Know some local villages, towns and cities - Know what makes a city and some main cities in England. 	<p>Mountains, Volcanos, Earthquakes</p> <ul style="list-style-type: none"> - Know that mountains are created by plates colliding into each other. - Know 2 different types of volcanoes and how it erupts. - Know that an earthquake happens when tectonic plates collide with each other. A Tsunami happens when it is near water. - How these natural disasters affect the areas around them. 	<p>Water, weather and climate</p> <ul style="list-style-type: none"> - To know the difference between the weather and climate - To know the water cycle and how it works - To know what the climate is like - To know how rain is caused - To be able to think about climate change and its affects
<p>Year 4</p>	<p>Rivers</p> <ul style="list-style-type: none"> - To know what a river is - To know different parts of a river - To know why living near a river is important 	<p>Migration</p> <ul style="list-style-type: none"> - Know that migration is where a person moves from one place to another. - Know the different types of migration (economic and climate) - Know that people can be forced to migrate and these are called refugees. 	<p>Natural resources</p> <ul style="list-style-type: none"> - To know the 10 natural resources in the world including the fossil fuels: coal, oil and gas. - To know that natural resources are used to make products and can help countries develop and make money. - To know that people have to mine to get these resources and it can be dangerous. - To know that burning fossil fuels releases harmful gases and is not good for the environment. - To know how a circular economy will help the environment.

Year 5	Slums (Europe) <ul style="list-style-type: none"> - To understand there are different types of places to live - To understand people in the world do not always have everything where they live - To know how to help prevent crime in these areas 	Biomes <ul style="list-style-type: none"> - Know what a biome and ecosystem is. - Know that flora is plant life and fauna is animals. - Know that there are different biomes across the world and different features. - Know what a tundra, taiga and savannah biome is like. - Know how climate change and humans are affect biomes. 	Energy and sustainability
Year 6	Local fieldwork <ul style="list-style-type: none"> - To know what geography field work looks like. - To be able to collect data and present it on a local fieldwork project 	Population	Globalisation