Year 1 Literacy Long Term Map 2019-2020

	Autumn 1 Three little pigs	Autumn 2 Jolly Postman	Spring 1 Traction Man	Spring 2 Beegu	Summer 1 The Tiger Who came to tea	Summer 2 The lion inside
Narrative	**Fairy tales**	**Tales with a fantasy setting**	**Short story**	**Beegu**	**Fantasy Settings**	**Diary entry**
Final written outcome	To write a short narrative changing the characters.	To create a new character in the story and write a letter to that character	Short story about Traction man (WAGOLL on the system)	Write a setting based on the Beegu. To punctuate sentences using a capital letter and a full stop, question mark or exclamation mark Adjectives	To change the story so another animal comes to tea. To punctuate sentences using a capital letter and a full stop, question mark or exclamation mark	Diary entry of the day when the mouse went to meet the lion. To use time conjunctions To apply simple spelling rules Vocabulary – Days of the week
Non Fiction	**Texts with facts about pigs**	**News papers Wanted poster?**	**Instructions**	**Newspaper report**	**Recipes**	**Texts about Savana animals**
Final written outcome	To create a fact file about pigs	To create a news article reporting about the big bad wolf living in g Grandmother's cottage. Focus on punctuation '?' '!' and '.'	Make a set of instructions for traction man to follow. Vocabulary – real word vocabulary To apply simple spelling rules	Report on Beegu arriving on Earth. Grammar- to use conjunction words 'and' to join sentences together.	To write a recipe for the Tiger who came to tea.	To write a fact file about animals in the Savannah Diurnal and nocturnal animals- pick one of each
Poetry	**A great big cuddle/poems about feelings**	**The Jolly Postman's Route Poem**	**Acrostic Poems**	**Shape poems (rocket)**	**Descriptive poem.**	**Jungle Song Poem**
Outcome	To create a poem about how the pigs are feeling	To create a poem using adjectives to describe a route To add suffixes –s and –es	To write an acrostic poem for Traction man.	To write a shape poem.	To write a poem about the tiger focusing on punctuations '?' and '!'	To write a poem about a jungle animals using adjectives to describe the animal.