

## Remote teaching 1:1 protocols.

## Rationale.

Safeguarding both staff and pupils is to be robustly and properly managed. The following protocols must be in place for any 1:1 online meetings between pupils and teachers or teaching assistants.

Remote 1:1 provision will ensure that pupils with specific targets -EHCP or from the Graduated Response Charts (linked to the DDI meeting outcomes) have a timetabled individual or group teaching session.

The school must show it is both meeting the learning needs of all our pupils, adapted for the current lockdown environment, with a focus on quality and delivery of education. Our high expectations of quality delivery of a planned curriculum includes vulnerable and SEND pupils. Our systems to monitor the education of pupils remotely and understand specific challenges and barriers at home are clear and robust.

## Criteria

For I:I Zoom or online meetings where both parties are remote (i.e. offsite) then the following conditions should be adhered to. If at any time one of these conditions fails then the meeting should be cancelled immediately.

- The Zoom meeting link be in the teacher diary, be a recurring link, and at the same time weekly.
- Phase leads the Principal and the DSO must have sight of the Zoom link and be able
  to access that meeting for QA/Safeguarding this is through an invitation on TEAMS
  sent which then allows the meeting and links to go into the calendar.
- The child on the Zoom must have an adult visibly present during the meeting.
- Teachers should be used for remote:remote Zoom meetings and teaching assistants only in specific cases and with specific SLT/SENCO authority.
- SLT should have the Zoom I:I remote to remote meetings for their phase in their weekly calendars and there should be no ad-hoc meetings which don't satisfy the above criteria.
- DSO (Liz P in this case) should have all Zoom meeting links in her calendar as an extra safeguard.

Where one or other of the parties is on site the following should apply:

• The onsite party (child or adult) should be situated in a visible place, where they are easily seen and checked by SLT/DSO on Learning Wanders around the school daily.

For all meetings the standard safeguarding protocols should always apply; anything that an adults hears or sees which raise concern should be reported on CPOMS immediately.