Supporting pupils with medical conditions policy



Approved by:	Trust Board	Date: 23 March 2023
Last reviewed on:	6 October 2021	
Next review due by:	6 October 2024	

Contents

1. Statement of intent	3
2. Key roles and responsibilities	3
3. Definition	4
4. Training Staff	5
5. Role of the child	5
6. Care plans	5
7. Medicines	6
8. Emergencies	6
9. Avoiding unacceptable practices	7
10. Insurance	7
11. Complaints	7
12. Monitoring	7
13. Links to other policies	7
14. Appendices which will be personalised to school	8

1. Statement of intent

Advantage Schools wishes to ensure that pupils with medical conditions receive appropriate care and support at school. This policy has been developed in line with the Department for Education's guidance released in December 15 – "Supporting pupils at school with medical conditions" and S100 of Children and Families Act 2014.

Ofsted places a clear emphasis on meeting the needs of pupils with SEN and Disabilities and this includes children with medical conditions.

2. Key roles and responsibilities

2.1 The Trust is responsible for:

- 2.1.1 The overall implementation of the Supporting Pupils with Medical Conditions Policy and procedures of Advantage Schools.
- 2.1.2 Ensuring that the Supporting Pupils with Medical Conditions Policy, as written, does not discriminate on any grounds including, but not limited to: ethnicity/national origin, culture, religion, gender, disability or sexual orientation.
- 2.1.3 Handling complaints regarding this policy as outlined in the Trust's Complaints Policy.
- 2.1.4 Ensuring that all pupils with medical conditions are able to participate fully in all aspects of school life.
- 2.1.5 Ensuring that relevant training is delivered to staff members who take on responsibility to support children with medical conditions.
- 2.1.6 Ensuring that information and teaching support materials regarding supporting pupils with medical conditions are available to members of staff with responsibilities under this policy.
- 2.1.7 Ensure that written records are kept of any and all medicines administered to <u>individual</u> <u>pupils</u> and <u>across the school population</u>.
- 2.1.8 Ensuring the level of insurance in place reflects the level of risk.

2.2 The Principal/Head of School is responsible for:

- 2.2.1 The day-to-day implementation and management of Supporting Pupils with Medical Conditions Policy and procedures of Advantage Schools
- 2.2.2 Ensuring the policy is developed effectively with partner agencies.
- 2.2.3 Making staff aware of this policy.
- 2.2.4 Liaising with healthcare professionals regarding the training required for staff.
- 2.2.5 Making staff who need to know, aware of a child's medical condition.
- 2.2.6 Developing Care Plans alongside medical professionals involved with the individual child
- 2.2.7 Ensuring a sufficient number of trained members of staff are available to implement the policy and deliver Care Plans in normal, contingency and emergency situations.

- 2.2.8 If necessary, facilitating the recruitment of a member of staff for the purpose of delivering the promises made in this policy.
- 2.2.9 Ensuring the correct level of insurance is in place for teachers who support pupils in line with this policy.
- 2.2.10 Contacting the school nursing service in the case of any child who has a medical condition.

2.3 Staff members are responsible for:

- 2.3.1 Taking appropriate steps to support children with medical conditions.
- 2.3.2 Where necessary, making reasonable adjustments to include pupils with medical conditions into lessons.
- 2.3.3 Administering medication, if they have agreed to undertake that responsibility.
- 2.3.4 Undertaking training to achieve the necessary competency for supporting pupils with medical conditions, if they have agreed to undertake that responsibility.
- 2.3.5 Familiarising themselves with procedures detailing how to respond when they become aware that a pupil with a medical condition needs help.

2.4 School nurses/visiting nurses will be asked to:

- 2.4.1 Notify the school when a child has been identified with requiring support in school due to a medical condition.
- 2.4.2 Liaise locally with lead clinicians on appropriate support.

2.5 Parents and carers are responsible for

- 2.5.1 Keeping the school informed about any changes to their child/children's health.
- 2.5.2 Completing a <u>parental agreement for school to administer medicine</u> form before bringing prescribed medication into school.
- 2.5.3 Providing the school with the medication their child requires and keeping it up to date.
- 2.5.4 Collecting any leftover medicine at the end of the course or year.
- 2.5.5 Discussing medications with their child/children prior to requesting that a staff member administers the medication.
- 2.5.6 Where necessary, developing a Care Plan for their child in collaboration with the designated staff members and healthcare professionals.
- 2.5.7 Working with the school towards the best interests of their child.

3. Definitions

- 3.1 "Medication" is defined as any prescribed or over the counter medicine.
- 3.2 "Prescription medication" is defined as any drug or device prescribed by a doctor.

- 3.3 "Controlled drugs" are prescription medicines that are controlled under the Misuse of Drugs Regulations 2001 and subsequent amendments, such as morphine and methadone
- 3.4 A "staff member" is defined as any member of staff employed at Advantage Schools, including teachers.

4. Training of staff

- 4.1 Teachers and support staff will receive training on Supporting Pupils with Medical Conditions Policy as deemed necessary with regards to students with medical conditions currently in the school.
- 4.2 Teachers and support staff will receive regular and ongoing training as deemed necessary with regards to students with medical conditions currently in the school as part of their development.
- 4.3 No staff member may administer prescription medicines or undertake any healthcare procedures without undergoing training specific to the responsibility, including administering
- 4.4 No staff member may administer drugs by injection unless they have received training in this responsibility
- 4.5 The Chief Operating Officer or their designate will keep a record of training undertaken and a list of teachers qualified to undertake responsibilities under this policy.

5. The role of the child

- 5.1 Children, especially those of secondary school age, will be encouraged to take responsibility for managing their own medicines and procedures.
- 5.2 Where possible, pupils will be allowed to carry their own medicines and devices. Where this is not possible, their medicines will be located in an easily accessible location.
- 5.3 If pupils refuse to take medication or to carry out a necessary procedure, parents/carers will be informed so that alternative options can be explored.
- 5.4 Where appropriate, pupils will be encouraged to take their own medication under the supervision of a member of staff.

6. Care Plans

- 6.1 Where necessary, a Care Plan will be developed in collaboration with the pupil, parents/carers, Pastoral Leads/Family Support Worker, Special Educational Needs staff, Special Educational Needs Coordinator (SENCO) and medical professionals.
- 6.2 Care Plans will be easily accessible whilst preserving confidentiality.
- 6.3 Care Plans will be reviewed at least annually or when a child's medical circumstances change, whichever is sooner.
- 6.4 Where a pupil has an Education, Health and Care plan or special needs statement, the Care Plan, where applicable, will be linked to it or become part of it.
- 6.5 Where a child is returning from a period of hospital education or alternative provision or home tuition, we will work with the education provider, school nurse and medical

professionals to ensure that the Care Plan identifies the support the child needs to reintegrate.

7. Medicines

- 7.1 Where possible, it is preferable for medicines to be prescribed in frequencies that allow the pupil to take them outside of school hours.
- 7.2 If this is not possible, prior to staff members administering any medication, the parents/carers of the child must complete and sign a <u>parental agreement for a school to</u> administer medicine form.
- 7.3 No child will be given any prescription or non-prescription medicines without written parental consent except in exceptional circumstances.
- 7.4 Where a pupil is prescribed medication without their parents'/carers' knowledge, every effort will be made to encourage the pupil to involve their parents/carer while respecting their right to confidentiality.
- 7.5 No child under 16 years of age will be given medication containing aspirin without a doctor's prescription.
- 7.6 Medicines MUST be in date, labelled, and provided in the original container (except in the case of insulin which may come in a pen or pump) with dosage instructions. Medicines which do not meet these criteria will not be administered.
- 7.7 Where applicable a maximum of four weeks supply of the medication may be provided to the school at one time.
- 7.8 Controlled drugs may only be taken on school premises by the individual to whom they have been prescribed. Passing such drugs to others is an offence which will be dealt with under our Drug and Alcohol Policy.
- 7.9 Medications will be stored in the Medical Room.
- 7.10 Any medications left over at the end of the course will be returned to the child's parents/carer.
- 7.11 Written records will be kept of any medication administered to children.
- 7.12 Pupils will never be prevented from accessing their medication.
- 7.13 Advantage Schools cannot be held responsible for side effects that occur when medication is taken correctly.

8. Emergencies

- 8.1 Medical emergencies will be dealt with by one of the school's qualified First Aiders
- 8.2 Where a Care Plan is in place, it should detail:
 - What constitutes an emergency
 - What to do in an emergency
- 8.3 Pupils will be informed in general terms of what to do in an emergency such as telling a teacher.

8.4 If a pupil needs to be taken to hospital, a member of staff will remain with the child until their parents/carer arrive.

9. Avoiding unacceptable practice

- 9.1 Advantage Schools understands that the following behaviour is unacceptable:
 - Assuming that pupils with the same condition require the same treatment.
 - Ignoring medical evidence or opinion.
 - Sending pupils home frequently or preventing them from taking part in activities at school
 - Sending the pupil to a medical room alone if it is deemed that they are too ill to make it there safely
 - Penalising pupils with medical conditions for their attendance record where the absences relate to their condition (medical evidence will be required).
 - Making parents/carers feel obliged or forcing parents/carers to attend school to administer medication or provide medical support.
 - Creating barriers to children participating in school life, including school trips.
 - Refusing to allow pupils to eat, drink or use the toilet when they need to in order to manage their condition.

10. Insurance

- 10.1 Teachers who undertake responsibilities within this policy are covered by the school's insurance.
- 10.2 The Trust is insured under the Zurich Select for Schools policy and has both public and employers liability insurance
- 10.3 Full written insurance policy documents are available to be viewed by members of staff who are providing support to pupils with medical conditions. Those who wish to see the documents should contact the Chief Financial Officer.

11. Complaints

11.1 The details of how to make a complaint can be found in the Trust's Complaints Procedure

12. Monitoring

12.1 This policy will be reviewed and approved by the governing board every three years.

13. Links to other policies

- 13.1 This policy links to the following policies:
 - Accessibility plan
 - Complaints
 - · Equality information and objectives
 - First aid
 - Health and safety
 - Safeguarding
 - Special educational needs information report and policy

1

• Parent or healthcare professional informs school that child has medical condition or is due to return from long-term absence, or that needs have changed.

· 7 • Designated member of staff co-ordinates meeting to discuss child's medical needs and identifies member of school staff who will provide support to the pupil.

4

• Care Plan developed in partnership with healthcare professionals and agree on lead professional.

5

• School staff training needs identified.

6

 Applicable training delivered to staff - review date agreed.

7

• Care Plan implemented and circulated to relevant staff.

8

 Care Plans reviewed as needed (e.g. when a condition changes). Parent/carer or healthcare professional to initiate. (Back to 3.)

Parental agreement to administer medicine

Advantage Schools will not give your child medicine unless you complete and sign this form.

Name of C	hild		
Date of birt	th		
Year Group	ρ		
Medical co	ndition or illness		
Medicine No	ote: Medicines mus	t be in the orig	inal containers as dispensed by the pharmacy.
	of medicine (as des		
container)	`		
Date dispe	nsed		
Expiry Date	e		
How much	to give		
When to be	e given		
Any other i	instructions or storag	ge details	
	any side effects that	the school	
	now about?		
Procedure	to take in an emerge	ency	
Contact De	tails		,
Name			
Address			
	ontact number		
Email addr			
Relationship to child			
Name and	contact number of d	loctor	
 I und I accion I und I und with I ag 	cept that this is a set derstand that I must derstand that this ag drawn at any time w ree for above details	deliver the med rvice that the school notify the school greement will be rithout notice.	licine personally to Reception at the relevant School hool is not obliged to undertake. of of any changes in writing. reviewed regularly by the school and the service may be the School NHS Nurse connected to the Advantage up a Health Care Plan to assist my child. (If appropriate)
Signed			Date

Name:

Date	Time	Medication & Amount Given	Signature

Request an ambulance - dial 999, ask for an ambulance and be ready with the information below.

Speak clearly and slowly and be ready to repeat information if asked.

- Your telephone number
- Your name
- Your location
- The exact location of the patient within the school
- The name of the child and a brief description of their symptoms
- The best entrance to use and state that the crew will be met and taken to the patient