



*Primary PE and Sport Premium report
2022-2023*

Details with regard to funding

Total amount allocated for 2022/23	£19,590.00
Total amount of funding for 2022/23.	£19,590.00

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	This cohort's swimming sessions were interrupted by lockdown in 2020 and 2021
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated: £19,590		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					47%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>		<i>Sustainability and suggested next steps:</i>
Ensure children partake in regular daily activity to promote physical fitness and consequential increased alertness during lessons.	Purchase sports equipment that will be solely used for break and lunchtime activities	£1910.92	Children are being more active during break and lunch times. Children are provided with the opportunity to play team / pair games.	Play equipment to be kept separate from PE equipment. Audit of play equipment and replenish where needed. Introduce play leaders and sports ambassadors to assist with effective break and lunch time activities	
To establish and extend attendance of school sports clubs and activities (running a lunch time club)	30-minute lunch time club 3 times a week with identified year groups and children. These sessions are run by Premier but funded by the school.	£7,270.00	Increase the number of children attending sports clubs. Offer a different sport aside from the PE curriculum, broadening pupils' opportunities. Increases interest in sport and a healthy lifestyle	Vary lunch time offer (indoor and outdoor activities) Invest in PE equipment to ensure that activities are well resourced.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0%
Intent	Implementation		Impact		

<i>Your school focus should be clear what you want the pupils to know and be able to do and about. what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high-quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.	Specialist PE providers are employed for three days a week. Premier and SLT to QA sessions, provide verbal and written feedback. DHT to work closely with Premier to map out progression of skills across the sport. To increasingly involve school staff supporting lessons - to increase their confidence in supporting of the subject.	£ N/A	PE provision across the school is of good quality. All pupils are accessing a range of sports delivered by specialist coaches. Support staff have learnt new activities, increased their subject knowledge and can address misconceptions	Continue to develop the PE curriculum with specific progression
Promote PE as a specific area of learning and development	Raising the profile of sports at Elstow Invite parents in to watch and celebrate sports successes	£N/A	Benefit from professional expertise Ignited the passion for particular sport outside of school (badminton club)	Source PD for new PE subject lead to attend
Children will be active in their play and there will be less behaviour incidents recorded at break and lunchtimes	Children will be taught how to play safely and cooperatively. Areas of the playground will be zoned with designated staff on duty	£N/A	Lower number of reported incidents at break and lunch times Improved awareness of safety	Professional development for support staff regarding engaging in playground activities

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation	Impact		
<i>Your school focus should be clear</i>	<i>Make sure your actions to</i>	<i>Funding</i>	<i>Evidence of impact: what do</i>	<i>Sustainability and suggested</i>

<i>what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>achieve are linked to your intentions:</i>	<i>allocated:</i>	<i>pupils now know and what can they now do? What has changed?:</i>	<i>next steps:</i>
Ensure that all staff have a knowledge of pupil's progress and abilities	Developing assessment grids to track the attainment and progress of PE across the school. All class teachers to have access to the PE assessment grids	£N/A	Closer monitoring of the delivery of the curriculum A more consistent approach across the school is evident	Review and embed assessment grids and work with the coaches at how they can be used to adapt sequence of lessons.
To ensure that all children are participating in at least 2 hours of high-quality PE a week.	PE to be carefully timetabled across the school (ensuring the use of both halls if weather is inclement). Liaising with Premier to ensure that timings and provision are adhered to. Ensure that class teachers and parents are informed of when the PE day is.	£N/A	Improvement in agility of children. Engagement and enjoyment of the subject has increased. PE is always taught weekly regardless of the weather.	To ensure that the knowledge of the subject is being consistently taught across the whole school. Develop links with local clubs/individuals/ Companies – investigating additional opportunities for sports
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 42%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

Increase the number of sports clubs available to all children with a broader range of activities available to increase participation.	Investigate the use of indoor and outdoor table tennis tables, thinking carefully about storage.	X2 table tennis (indoor) £1399,98 X2 table tennis (outdoor) £1898 X5 bats and balls £119.95	School can offer a range of sports outside of the PE curriculum	Maintaining the equipment over the year
Children in years 5 and 6 to be given the opportunity to improve cycle skills (outsoken training – Bikeability)	Identify children for level 1 and 2 proficiency course. Timetable the course across the set week. Liaise with parents	Free	A number of children to become confident when cycling on the road. Create positive attitudes towards road users and increase knowledge and understanding of the rules of the road.	Ensure that this is booked in for next year.
Improve the outdoor playground to facilitate a range and variety of sports (to maintain a healthy and active life)	Review and audit the PE equipment on the playground. Provide the necessary equipment to ensure that children can engage in break and lunch time activities.	£4999.00 (Creative play target 2)	Children will have an identified zone where they can play football, cricket/basketball – being more versatile on what sports are on offer at lunch and break time.	Maintaining the equipment over the year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation	Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has</i>	<i>Sustainability and suggested next steps:</i>

<i>what they need to learn and to consolidate through practice:</i>			<i>changed?:</i>	
Introduce a competitive style Sports Day that all children must compete in.	<p>Choose a range of activities that all children could be included in.</p> <p>Provide children with the time to practice the events.</p> <p>Competitive races for all to partake in</p>	£160	<p>Every child within the school competed in at least one activity.</p> <p>Parents enjoyed watching their child/ren compete.</p> <p>Achievements celebrated on Class Dojo.</p> <p>Certificates awarded to pupils.</p> <p>Increased parental engagement</p>	<p>Review and improve this for next year.</p> <p>Look into the possibility of year 5 and 6 holding their sports event at Bedford Athletics stadium.</p> <p>Ensure all year groups have a competition to take part in next year (internally/externally)</p> <p>Work with Premier to set up the sports league</p>

Signed off by	
Principal:	SARAH CIANTAR
Date:	31.07.23
Subject Leader:	SARAH CIANTAR
Date:	31.07.23
Governor:	
Date:	