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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Literacy Main Genres and Core texts  | **Wild**Setting descriptionInformal letter | **The Owl who was afraid of the Dark**AdventureExplanation text – nocturnal animals | **The elves and the shoemaker****Diary of a Wombat**Story writingDiary | **Lila and the secret of rain****One day on our blue planet in the Savannah**Narrative - setting Postcard | **Anthony Browne****The Tunnel****Gorilla**NarrativeAdvert for the zoo | **Fantastic Mr Fox**Short storyCharacter descriptionFact file |
| Literacy Reading | **The Owl who was afraid of the Dark** | **Flat Stanley** | **A Bear called Paddington** | **The Tin Forest** | **Fantastic Mr Fox** | **The Wind in the Willows** |
| Maths | Place valueAddition and Subtraction | Place value retrievalAddition and SubtractionGeometry: Shape | Place value retrievalMeasurement: moneyMultiplication and division | Place value retrievalMultiplication and divisionFractionsMeasurement: length and height | Place value retrievalAddition, subtraction, multiplication and division retrievalMeasurement: timeProblem solving | Measurement: position and directionStatisticsProblem solving |
| Science | The human body | Living things and their environments | Materials & matter | Plants | Electricity | Astronomy |
| Computing | Animated story books |  | Data & Information |  | Programming |  |
| History |  | The Romans in Britain |  | The Tudors |  | Powerful Voices |
| Geography | Spatial sense |  | The British Isles |  | Northern Europe |  |
| Art | Colour & Shape | Colour, shape & texture | Portraits & Self-Portraits | Landscapes & symmetry | History Painting | Murals & Tapestries |
| Design Technology | Structure: Baby bear’s chairTextiles: Pouches | Mechanisms: Fairground wheel | Mechanisms: Moving monstersNutrition: A balanced diet |
| PE | Introduction to invasion gamesNetball | Net & WallHockey | Ball skills Gymnastics | DanceBasketball | Cricket Football | Athletics/Sports day practiceOAA |
| RE |  | Belonging |  | Love and forgiveness |  | Faith |
| Music |  | Orchestral instruments (Theme: Traditional stories) |  | On this island: British songs and sounds |  | Dynamics, timbre, tempo and motifs (Theme: Space) |
| PSHE | Keeping/Staying safe: Tying shoelacesKeeping/Staying healthy: Healthy eatingRelationships: Body Language | Relationships: BullyingFeelings and emotions: WorryBeing responsible: Practice makes perfect | Being responsible: Helping some in needFeelings and emotions: AngerOur world: working in our world |