

RE Long Term Map 2023-2024

	Autumn	Spring	Summer
EYFS	<ul style="list-style-type: none"> <li>Why is the word 'God' special to different faiths?</li> <li>Why is Christmas special to Christians?</li> </ul> <p>Christians – The Christmas story</p> <ul style="list-style-type: none"> <li>Share a nativity performance with parents of the Christmas story</li> </ul>	<ul style="list-style-type: none"> <li>Why is Easter Special to Christians?</li> <li>Being Special: Where do we belong?</li> </ul> <p>Christians – A simple version of the Easter story.</p>	<ul style="list-style-type: none"> <li>Which places are specially valued and why?</li> <li>Which stories are specially valued and why?</li> </ul> <p>Bible for Christianity Jews read the story of Hanukkah Muslims read Qur'anic versions of Prophets' stories Non-religious people.</p>
Year 1	<ul style="list-style-type: none"> <li>How and why do we celebrate special times?</li> </ul> <p>Christianity – Advent Wreath</p>	<ul style="list-style-type: none"> <li>What makes some places significant? What makes some places sacred to believers?</li> </ul>	<ul style="list-style-type: none"> <li>What do they believe and how do they live?</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>What makes some places significant? What makes some places sacred to believers?</li> <li>What can we learn from sacred books and stories?</li> </ul>	<ul style="list-style-type: none"> <li>How do we show we care for others?</li> <li>How do we show we care for the Earth? Why does it matter?</li> </ul>	<ul style="list-style-type: none"> <li>Who is an inspiring person? What stories inspire Christian, Muslim and/or Jewish people?</li> </ul>
Year 3	<ul style="list-style-type: none"> <li>Where, how and why do people worship?</li> <li>Why do some people think life is like a journey? How and why do people mark the significant events of life?</li> </ul>	<ul style="list-style-type: none"> <li>The Easter story and its significance to Christians?</li> <li>Which stories are specially valued and why?</li> </ul>	<ul style="list-style-type: none"> <li>How do festivals and family life show what matters?</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>How is faith expressed in communities and traditions?</li> </ul>	<ul style="list-style-type: none"> <li>How do festivals and worship show what matters? Building on knowledge from Yr 3</li> </ul>	<ul style="list-style-type: none"> <li>What are the deeper meanings of the festivals?</li> <li>How and why do people try to make the world a better place?</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>Creation and science: conflicting or complementary?</li> </ul>	<ul style="list-style-type: none"> <li>How and why do some people inspire others? Examples from religions</li> </ul>	<ul style="list-style-type: none"> <li>How is faith expressed?</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>What will make our community a more respectful place?</li> <li>Justice and poverty: does faith make a difference?</li> </ul>	<ul style="list-style-type: none"> <li>Why do some people believe in God and some people not?</li> <li>How does faith enable resilience?</li> </ul>	<ul style="list-style-type: none"> <li>Consider and weigh up how their own experiences and the experiences of the world today.</li> </ul>

**Themes**

History – Where the religions or belief systems originated.

Beliefs – Gods (one or many or non) prophets.

Practices – Within services and celebrations linked to key times such as birth or death. How people practice their religion in the modern world

Themes – the links and connections evident such as the presence of; holy places, holy books/writing, key prophets, shared concepts such as values

Experiences – How families and communities experience their faith

**Resources used**

BBC Bitesize video resources

REACH curriculum resources

Oak National Academy curriculum resources

RE Today

SACRE

NATRE



ELSTOW  
SCHOOL